



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Indicator 1 The engagement of all pupils in regular physical activity through the daily mile and access to physical activities during break times.</p>	<p>All children understand the importance of undertaking at least 60 minutes of activity a day. Pupils from our nursery and throughout school to undertake this and to make the most of opportunities provided.</p>	<p>Children will continue to be timetabled for frequent physical activity during the school day. Parents will be signposted to physical activities and events outside of the school day including the school holidays.</p>
<p>Indicator 2 Develop skills to support physical and mental health and wellbeing. Daily Branton Mile, to encourage physical activity for a period of time each day.</p>	<p>Children are employing breathing techniques as needed to refocus and manage feelings. (Mindfulness activities) Pupils are developing core strength. Pupils are developing strength and resilience and enjoy the sense of achievement.</p>	<p>Review after 12 months access and if appropriate continue to buy into the online resource.</p>
<p>Indicator 3 Members of staff to teach alongside visiting coaches to develop skills in teaching a variety of curriculum sports in our outdoor areas.</p>	<p>Staff team's knowledge and confidence is developing. As the impact of Covid has decreased we have been able to access more activities, this along with the increase in transport costs has meant that our expenditure in this area has increased significantly.</p>	<p>Continue to develop staff knowledge and expertise. limited by the need to put forward a required number of participants and have contacted the area sports representative to explore how we can take part in the future.</p>
<p>Indicator 4 School to continue to overcome difficulties arising from distances from other schools and low numbers. The school uses an online resource (Yoga Bugs) to increase engagement in Yoga and mindfulness activities. As part of our partnership we accessed a Tennis tournament and alongside the training for a member of the school team by the LTA. We continue to have a running Forest School and the Forest School Leaders need to maintain the site. Costs may be required to maintain the site.</p>	<p>Children are employing breathing techniques as needed to refocus and manage feelings. (Mindfulness activities) Pupils are developing core strength. Pupils are developing key skills in tennis and for other racket sports and resilience to develop strength and stamina.</p>	<p>Explore funding options to continue to provide access to this resource. Continue to fund development of the Forest School area and the skills of the school team to enable them to facilitate this activity throughout the school.</p>

<p>Indicator 5 School to continue to overcome difficulties arising from distances from other schools and low numbers.</p>	<p>Pupils continue to develop skills in team work and cooperative activities. This year, we have been able to access more activities for our KS2 children, however there have been no activities available locally for our KS1 children.</p>	<p>There continues to be more scope for involvement in competitive sports. We need to continue to seek out opportunities to engage in activities and also to link up with other small settings to combine pupils into one team or the required number to take part in an activity.</p>
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Key priorities and Planning

Academic Year: 2023/24	Total fund allocated: £6,166	Total spent: £6,600	Date Updated: July 2024
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Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Daily mile/go noodle and other opportunities for physical activities timetabled during the school day.	Teaching staff/coaches - as they need to lead the activity Pupils – as they will take part.	Key indicator 1 and 2.	More pupils meeting their daily physical activity goal, as physical and sporting activities timetabled into their day. Whole school approach to raising the profile and importance of physical activity.	Minimal as resource free and part of the teaching day.
To provide opportunities for children to access swimming from Reception to Year 5 across the Year.	All pupils from Reception to Year 5 to access swimming lessons for at least one and a half terms. To build confidence and water safety and swimming skills.	Key indicator 1 and 2.	More pupils confident in water and aware of water safety. More children able to swim the recommended 25m by end of Year 6.	£1,700 for swimming at Riverside Leisure in Wooler (Spring) with qualified coach and transport and for swimming at Willowburn in Alnwick (Summer) with qualified coach and transport.
Access to physical activities outside school hours - free sport after school clubs every week.	Pupils to access a range of physical activities for free at free after school clubs.	Key indicator 1 and 2.	Children accessing a range of physical and sporting activities for free beyond the school day. To raise profile and importance of sport and physical activities. At least two after school clubs a week for all school pupils provided throughout the whole school year. Including: Football/Multi skills – Autumn term Yoga/Tag rugby– Spring term Tennis/Games – Summer term	Percentage of approx. £3,700 costs for coaches that include Trident (£1700), All Stars Multi-skills/Tag Rugby (1,000) and Ace Performance/Tennis (£1,000) Percentage of approx. £1,500 for school staffing cost to support/run after school clubs. (2 hours of TA/Teacher time a week for a term)

Access to a range of experienced coaches to provide a range of sporting experiences.	Pupils to access a range of physical activities during the school day delivered by professional coaches.	Key indicator 1, 2 and 4	More pupils meeting their daily physical activity goal, through fun and planned lessons delivered by experienced coaches. Whole school approach to raising the profile and importance of physical activity.	Percentage of the approx. £3,700 costs for coaches that include Trident (£1700), All Stars Multi-skills/Tag Rugby (1,000) and Ace Performance/Tennis (£1,000)
Staff to teach alongside trained coaches as part of CPD.	Staff to develop confidence and skills by working alongside experienced coaches.	Key indicator 3	Staff more confident in delivering a range of sporting activities. Staff using learnt skills to deliver fun after schools sorting/physical activities.	Percentage of the approx. £3,700 costs for coaches that include Trident (£1700), All Stars Multi-skills/Tag Rugby (1,000) and Ace Performance/Tennis (£1,000)
To develop relationships with other primary schools within and beyond the Alnwick partnership to provide pupils with opportunities to take part in sporting activities while developing key life skills such as resilience and team work	Pupils engaging in sporting activities outside of our small school. Staff working alongside staff from other primary schools to support/deliver sporting activities.	Key indicator 3, 4 and 5	Pupils interacting, developing resilience and team work beyond Branton primary (Forest school Spring term with Swansfield and Lowick) and (Cricket in the summer with Ford and Lowick). Staff gaining confidence, expertise and links with other staff.	£300 for Forest school maintenance and resources. £500 for transport and additional staffing costs for cricket activity days.
To provide opportunities for pupils to access a range of non-competitive festivals through the Alnwick School Sport Partnership.	Pupils engaging in sporting festivals with pupils from other schools.	Key indicator 3, 4 and 5.	Pupils interacting, cooperating, developing resilience and team work skills with other local schools. (Tag Rugby and Skipping festivals). Staff gaining confidence, expertise and links with other staff and Alnwick sports partnership leads/coaches.	£400 for attending activity, additional staffing costs and transport costs.
Transport to be provided to any sporting events as it is essential due to the location and remoteness of school.	Enabling pupils to access sporting and physical events beyond Branton.	Key indicator 5	Pupils able to access sporting and physical activities despite the rurality of our school whilst developing key skills such as cooperation, reliance and team work.	Costs identified and included in activities above.

Key achievements 2023-2024

Activity/Action	Impact	Comments
Daily mile/go noodle and other opportunities for physical activities timetabled during the school day.	Most pupils are meeting their daily physical activity goal through timetabled opportunities. Pupils fully aware, engaged in and able to discuss the importance of physical activity.	Continue to implement and build upon timetabled daily opportunities. Continue to build on movement break times during and between activities. Explore playtime activity resource provision.
To provide opportunities for children to access swimming from Reception to Year 5 across the Year.	Pupils are more confident in water and aware of water safety. Two pupils one in KS1 (who joined the school in Summer term) in one in KS2 afraid of water and reluctant to get in pool. By the end of the sessions both in pool enjoying session. KS2 child swam a width.	Continue to provide at least a term of swimming lessons to pupils to build on the water confidence, safety and skills of the pupils.
Access to physical activities outside school hours - free sport after school clubs every week.	Most pupils accessed at least one sporting/physical after school's club.	Continue to offer at least one sporting after school club for fall pupils, for free throughout the year.
Access to a range of experienced coaches to provide a range of sporting experiences.	More pupils meeting their daily physical activity goal, through fun and planned lessons delivered by experienced coaches. Whole school approach to raising the profile and importance of physical activity.	Continue to fund sporting coaches to ensure pupils and staff have access to experienced skilled coaches. Explore other coaches such as dance and gymnastics.
Staff to teach alongside trained coaches as part of CPD.	Staff more confident in delivering a range of sporting activities. Staff using learnt skills to deliver fun free after schools sorting/physical activities.	Staff more confident to deliver sport activities. Next need to build on links/networks with other schools.
To develop relationships with other primary schools within and beyond the Alnwick partnership to provide pupils with opportunities to take part in sporting activities while developing key life skills such as resilience and team work	Pupils fully engaged and participated in Forest School/sporting activities with other school. Pupils developed key life skills such as cooperation, resilience and team work. Staff gained confidence, expertise and links with other staff.	To continue to build on the relationships build and ensure opportunities for joint physical/sporting activities maximised.
To provide opportunities for pupils to access a range of non-competitive festivals through the Alnwick School Sport Partnership.	Pupils fully engaged and participated in inter schools sporting activities. Pupils developed key life skills such as cooperation, resilience and team work.	To access more of the arranged sports partnership physical/sporting activities. Explore sports leaders.



Transport to be provided to any sporting events as it is essential due to the location and remoteness of school.	Pupils accessed a range of sporting and physical opportunities beyond Branton despite the rurality of our school.	Continue to ensure transport is funding so all the above experience can be achieved.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A No current Year 6 at Branton Primary School	Continue to provide swimming opportunities for at least one term for all pupils from Reception to Year 6 at Willowburn in Alnwick and through a swimming instructor at Riverside leisure pool in Wooler.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A No current Year 6 at Branton Primary School	Continue to provide swimming opportunities for at least one term for all pupils from Reception to Year 6 at Willowburn in Alnwick and through a swimming instructor at Riverside leisure pool in Wooler.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A No current Year 6 at Branton Primary School	Continue to provide swimming opportunities for at least one term for all pupils from Reception to Year 6 at Willowburn in Alnwick and through a swimming instructor at Riverside leisure pool in Wooler.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Due to the rurality of the area many pupils would not access swimming lessons if school did not provide them.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	TA taught pupils in pool at Wooler alongside swimming instructor,



Signed off by:

Head Teacher:	<i>Emma Miller</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Miller Headteacher</i>
Governor:	<i>Sarah Parson Chair of governors</i>
Date:	July 24