

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 5,800.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£5,800.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>We do not have any pupils in upper Key Stage 2 on our school roll in the academic year 22-23.</p> <p>All pupils from Reception to Year 4 have engaged in swimming lessons during the summer term of 2023.</p> <p>Children from Reception to year 4 are taught how to enter and exit the water safely and are beginning to develop basic skills.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>0 % Not applicable, no Year 6 pupils on roll.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>0 % Not applicable, no Year 6 pupils on roll.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0 % Not applicable, no Year 6 pupils on roll.</p>

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>We have used our Sports Premium funding to provide swimming lessons in addition to the requirement for upper Key Stage 2. We provide swimming lessons for all our pupils in school from Reception to begin to develop skills in swimming. Due to the remote location of our school, we find that many children do not access swimming provision. We provide a term of swimming instruction per year.</p> <p>In order to take part in this activity it is necessary to organise transport. As it is a 25.2 mile round trip to Willowburn Leisure Centre in Alnwick.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £5,800.00		Date Updated: 10.7.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children to understand the importance of undertaking at least 60 minutes of activity a day.		Children throughout school take part in the Branton Mile each day. A period of focused activity that children are encouraged to take part in.		£0	The children continual challenge themselves to increase the distance they can cover in the specified time.
To engage pupils from our nursery and throughout school to undertake this and to make the most of opportunities provided.		Pupils proved with additional clothing as necessary to ensure they can take part in activity in all weather. Two physical breaks are timetabled each morning with physical activity in one.			All children take part in this activity regardless of age, gender or ability. All activities are available to all.
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Develop skills to support physical and mental health and wellbeing.	The school has completed accessed a free trail to the Yoga Bugs site and then purchased this for another full year, to be used throughout the school to develop both physical and mental health and wellbeing.	£360.00	Children are employing breathing techniques as needed to refocus and manage feelings. (Mindfulness activities) Pupils are developing core strength.	Review after 12 months access and if appropriate continue to buy into the online resource.
Daily Branton Mile, to encourage physical activity for a period of time each day.	Daily Branton mile is timetabled for all children.		Pupils are developing strength and resilience and enjoy the sense of achievement.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62.5 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Members of staff to teach alongside visiting coaches to develop skills in teaching a variety of curriculum sports in our outdoor areas.	Sports coaches hired for different sports during the year to increase knowledge and experience.	£3224.00 £400.00 staff training	Staff team's knowledge and confidence is developing.	Continue to develop staff knowledge and expertise.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>School to continue to overcome difficulties arising from distances from other schools and low numbers.</p>	<p>The school actively engages whenever possible with sports events and festivals. Transport needs to be provided to any events so provision of transport is essential to ensure participation.</p>	<p>£ 1,900 towards transport costs.</p>	<p>As the impact of Covid has decreased we have been able to access more activities, this along with the increase in transport costs has meant that our expenditure in this area has increased significantly.</p>	<p>We have continue to be limited by the need to put forward a required number of participants and have contacted the area sports representative to explore how we can take part in the future.</p>
<p>The school uses an online resource (Yoga Bugs) to increase engagement in Yoga and mindfulness activities.</p>	<p>Yoga Bugs resource used throughout the school on a daily basis to focus on health and wellbeing alongside physical activities. We are accessing this via a free 12 month trial that also includes home access for families to encourage activity at home.</p>	<p>Trial period lapsed and school has purchased for a further 12 months at a decreased cost due to size of school and pupil numbers on roll.</p> <p>Yoga bugs subscription £360.00</p>	<p>Children are employing breathing techniques as needed to refocus and manage feelings. (Mindfulness activities)</p> <p>Pupils are developing core strength.</p>	<p>Explore funding options to continue to provide access to this resource.</p>
<p>As part of our partnership we accessed a Tennis tournament and alongside the training for a member of the school team by the LTA.</p>	<p>The member of the school team is able to lead tennis sessions with the coach and on their own</p>		<p>Pupils are developing key skills in tennis and for other racket sports and resilience to develop strength and stamina.</p>	
<p>We continue to have a running Forest School and the Forest School Leaders need to maintain the site. Costs may be required to maintain the site.</p>	<p>The forest school site is maintained to ensure safe access for children.</p>	<p>Unknown</p>	<p>Pupils continue to develop skills in team work and cooperative activities.</p>	<p>Continue to fund development of the Forest School area and the skills of the school team to enable them to facilitate this activity throughout the school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to continue to overcome difficulties arising from distances from other schools and low numbers.	Staff to seek out opportunities for children of all ages to engage in activities with like aged pupils from other schools.	£ see funding for transport above.	This year, we have been able to access more activities for our KS2 children, however there have been no activities available locally for our KS1 children.	There continues to be more scope for involvement in competitive sports. We need to continue to seek out opportunities to engage in activities and also to link up with other small settings to combine pupils into one team or the required number to take part in an activity.

Signed off by	
Head Teacher:	Zoe Ryan
Date:	10.7.23
Subject Leader:	Zoe Ryan
Date:	10.7.23
Governor:	Sarah Parsons
Date:	10.7.22