

Branton Community Primary School and Breamish Valley Community Nursery Art – 3 Is



Intention

- To nurture an existing enthusiasm for art and design, and promote enjoyment through creativity.
- To be enthusiastic and to work hard, in order to achieve their full potential as a future artists and designer.
- To provide the widest and best educational opportunities possible, by striving to offer inspirational, challenging and creative learning opportunities.
- To inspire and develop confidence through experimenting and inventing works of art and design.
- To develop skills steadily, throughout the primary years, in order to increase competency and ability in art and design.
- To learn about the rich heritage and culture of the British Isles and beyond.
- •To use and maximise on our amazing environment to enhance our Art provision.
- •To use our unique location and links with other schools and environments to enrich our Art curriculum

Implementation

- We deliver the art and design curriculum through a mix of resources including Kapow.
- We revisited and build on knowledge and skills.
- An exciting curriculum where cross curricular links provide engaging and practical lessons that ensure National
- Curriculum objectives are met whilst exposing children to a wide range of equipment, media and techniques.
- Children are supported to make creative choices and decisions so that their art outcomes are unique and personal.
- Assessment is carried out through questioning and reflection in order to support and challenge children in their

different stages of their art and design journey.

- Sketchbooks are used to document ideas and promote self-reflection.
- Children's experiences are enhanced by working with local museums, galleries and artists whenever possible.
- Our unique picturesque environment is used to provide first-hand experience to natural art.

Our Forest School is used to enhance Art provision.

• Support for teachers own subject knowledge through expert advice from Kapow and modelled examples.

Impact

• Children produce creative work, exploring their ideas and experiences.

• Children show increased ability in skills (drawing, painting, sculpture, art, craft and design skills) and a confidence to talk about their own art and design learning journey.

- Children are able to analyse creative works using subject specific language.
- Children know about great artists and the historical and cultural developments of their art.

• Children show progress towards the end of key stage expectations outlined in the National Curriculum for art and design.