

## Risk Assessment Form (RA1)

<b>Department:</b> <i>Education</i>	<b>Service:</b> <i>Schools</i>	<b>Reference:</b> <i>Branton Community Primary</i>
<b>Activity:</b> <i>Use of face coverings in Schools and Educational Settings</i>  <i>This is a model risk assessment designed to assist Headteachers in making an informed decision on whether to implement, as part of their Covid risk assessment, the wearing of face coverings by staff, pupils and visitors, within certain areas of the school.</i>		<b>Site:</b> <i>Branton Community Primary School</i> <i>Branton, Alnwick, Northumberland, NE65 9HG</i>
<b>People at Risk:</b> <i>Staff, pupils, visitors, volunteers, parents, contractors</i>		<b>Additional Information:</b> <u><a href="#">guidance on completion: risk assessment form</a></u> <i>Refer to existing service/ task specific risk assessments and guidance provided by the government/Public Health England and internally at NCC.</i>  <i>Government/Public Health England Advice: <a href="https://www.gov.uk/coronavirus">https://www.gov.uk/coronavirus</a></i> <i>NCC Advice: <a href="http://staff/Communications/Coronavirus-information.aspx">http://staff/Communications/Coronavirus-information.aspx</a></i> <i>HSE Advice: <a href="https://www.hse.gov.uk/index.htm">https://www.hse.gov.uk/index.htm</a></i> <i>DFE Advice: <a href="#">Face coverings in education - GOV.UK</a></i> <i>WHO Advice - <a href="#">Q&amp;A: Children and masks related to COVID-19</a></i> <i>PHE - <a href="#">How to make a cloth face covering</a></i>  <u><a href="#">NCC School Risk Assessment Template</a></u>
<b>Name of Person Completing Form:</b> <i>Zoe Ryan</i> <b>Job Title:</b> <i>Headteacher</i> <b>Date:</b> <i>31st August 2020</i>		<b>Review Date:</b>

Hazard	Risk and who is affected	Initial Rating L, M, H	Existing Control Measures	Final Rating L, M, H	Additional Action Required (action by whom and completion date – use separate Action Plan if necessary)
<i>Inappropriate decision to implement wearing of face coverings in school</i>	<b>All staff, pupils, visitors</b>	<i>H</i>	<p><i>A risk assessment should be undertaken to determine if face coverings are required and where and when they should be worn. This should be based on the following aspects:</i></p> <ul style="list-style-type: none"> <li><i>Whether your establishment is within an area where <a href="#">additional local restrictions</a> (“lockdown areas”) apply.</i></li> <li><i>The ages of the young people within the establishment (age 12 and over)</i></li> <li><i>The prevalence of the virus in your area. This can be determined by using the <a href="#">ArcGIS Web Application</a> (this displays COVID-19 Positive Case Information in England - please note this is not live data, however, it does provide a general indication of levels from the previous week for the area and surrounding areas where pupils may travel from).</i></li> <li><i>The layout of the building makes it difficult to maintain social distancing.</i></li> <li><i>The inability to stagger timetables/breaks/lunch to reduce the flow of pupils in communal areas, such as busy corridors/stairwells etc, at times when there is significant pupil movement. This will include arrival and departure times.</i></li> <li><i>the likelihood of contact with other persons or pupils outside of an established cohort group.</i></li> <li><i>Queuing e.g. before boarding school transport, outside classrooms, meal times etc. Individual needs of pupils including their ability to cope with face coverings, apply them safely or to be able to communicate effectively.</i></li> <li><i>To assist in managing high levels of anxiety</i></li> </ul>		<ul style="list-style-type: none"> <li><i>A member of the senior management team is tasked to oversee periodic monitoring of the prevalence of the virus in the area of the school or educational setting (at least weekly is advised to keep in line with data releases COVID-19 Positive Case Data).</i></li> <li><i>If staff need to meet face to face they are advised to wear face coverings due to the size and nature of our school and the difficulties in maintaining social distancing.</i></li> <li><i>For the same reason, people entering the school building, such as parents, visitors and contractors will be required to wear face coverings.</i></li> <li><i>Staff carrying out First Aid or intimate care are recommended to use facecoverings supplied in the areas used for these tasks.</i></li> </ul>

			amongst pupils, parents and staff. However, it will not usually be necessary to wear face coverings in the classroom, where protective measures already mean the risks are lower, and where they may inhibit teaching and learning.		<ul style="list-style-type: none"> <li>Members of staff who are anxious and would feel more comfortable may wear face coverings (mask or shield) as they feel appropriate. for example when needing to be in close physical contact with a child.</li> </ul>
Inappropriate use and disposal of face coverings	<p><b>All staff, pupils, visitors</b></p> <p>Potential exposure to live virus resulting in contracting Coronavirus.</p> <p>Inadvertent transmission to others.</p>	H	<p>Clear instructions are provided to staff and pupils on <a href="#">how to put on, remove, store and dispose of face coverings</a>. Covering;</p> <ul style="list-style-type: none"> <li>The need for pupils to put on and take off their face covering in the classroom prior to entering or leaving communal areas.</li> <li>Ensuring the cleaning of hands before putting the face covering on and after taking the face covering off. Hand sanitiser is provided in classrooms and pupils are supervised in its use.</li> <li>Safe storage in individual, sealable plastic bags between use.</li> <li>Arrangements to prevent the use of coverings which are inappropriate, soiled, damp or damaged etc.</li> <li>Where <u>disposable</u> face coverings are worn these should be put into a bin bag in a lidded non-recyclable bin after use.</li> </ul>		<p>School to maintain a supply of sealable plastic bags.</p> <p>See <a href="#">Guidance on arrangement for disposal of waste</a></p> <p><a href="#">World Health Organisation (WHO) - 'How to wear a fabric mask safely' video</a></p> <ul style="list-style-type: none"> <li>All staff advised to familiarise themselves on the correct way to put on and take off a facemask.</li> <li>Sealable bags are available in the First Aid area for the correct disposal of facemasks. Bags need to be sealed.</li> <li>Any staff using reusable face coverings need to have a sealable plastic bag or container to store the face covering between use.</li> <li>Staff are responsible to ensure any face coverings</li> </ul>

					<i>they or pupils in their care use are fit for purpose - not soiled, damp or damaged.</i>
<i>Individuals not wearing a face covering</i>	<p><b>All staff, pupils, visitors</b></p> <p><i>Potential exposure to live virus resulting in contracting Coronavirus.</i></p> <p><i>Inadvertent transmission to others.</i></p>		<p><i>Face coverings are not required by law for employees as employers already have a legal obligation to provide a safe working environment. If the school covid risk assessment determines there are areas within the school where this cannot be achieved through social distancing (such as busy corridors etc), the use of face coverings may be considered.</i></p> <p><i>Parents should provide face coverings for pupils. If pupils who are required to wear a face covering forget or are unable to provide one, the school has communicated alternative arrangements to parents, such as providing a disposable or reusable face covering.</i></p> <p><i>The establishment holds a stock of disposable face coverings for use by staff and pupils where needed.</i></p> <p><i>Arrangements for receiving visitors should be amended to ensure they wear face coverings where appropriate.</i></p>		<p><i>Staff will already have access to face coverings of their choice for use in the community and these can be worn in school. If for any reason staff don't have access to a face covering, this should be provided by the school.</i></p> <p><i>Some individuals are exempt from wearing face coverings. For example people who cannot put on, wear or remove a face covering because of a physical or mental illness or impairment, or disability, or if you are speaking to or providing assistance to someone who relies on lip reading, clear sound or facial expression to communicate. The same exemptions will apply in education settings, and teachers and other staff should be sensitive to those needs.</i></p>
<i>Failure to communicate requirements for face coverings</i>			<p><i>A risk assessment has been undertaken to determine when and where face coverings should be worn. The outcome of this assessment has been communicated to all staff and pupils and measures are in place to monitor and, where necessary, enforce compliance.</i></p> <p><i>A member of the senior management team is tasked to oversee periodic monitoring of the prevalence of the virus in the area of the school or educational setting (at</i></p>		<ul style="list-style-type: none"> <li><i>Staff are advised to use facecoverings when carrying out First Aid or intimate care.</i></li> <li><i>Staff are advised to use face coverings if they are not able to maintain social distancing with other adults.</i></li> <li><i>Staff who need to be in close contact with pupils for more</i></li> </ul>

			<p><i>least weekly is advised to keep in line with data releases COVID-19 Positive Case Data).</i></p> <p><i>Communications have been drafted and approved by the senior management team in readiness for issue in the event of local restrictions being imposed</i></p>		<p><i>than 15 minutes are advised to use face coverings.</i></p> <ul style="list-style-type: none"> <li>• <i>HT will review weekly local advice and has drafted communications in readiness for issue in the event that a local lockdown or local restrictions are imposed.</i></li> </ul>
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