



# Branton First School Spring term 2016

## Literacy

Inc reading and writing

- Read Write Inc phonics Programme
- Literacy and Language
- Spellings (ipads) and Grammar
- Poetry,
- Instructional texts
- Letter writing
- Toys (Class 1)
- Dinosaurs (Class 1)



## Understanding of the World Science

- Forces inc. pushes and pulls
- Magnets and magnetism
- Electricity
- Visit to Cragside House and gardens



## Geography

- Location, Maps
- Countries of the world, Capital cities
- Climate Zones (KS2)
- Oceans and Continents (KS1)
- Mountains, Volcanoes and Earthquakes (KS2)
- Branton Bear (Class 1)



## RE

- Easter, Shrove Tuesday, Ash Wednesday
- Chinese New Year
- Candlemas
- St David's Day, St Patricks Day

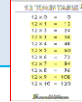
## Computing

- Hour of code



## Mathematics

- Place value (understanding the value of a digit in a number)
- Problem solving including forest school
- Addition and subtraction
- Tables and inverse (division)
- Using Active Learn at home and school



## Expressive Arts and Design

- Sing-up songs
- Drama/dance with Miss Thomson
- Yoga Stories with Mrs Thompson
- Violin session whole school, reception to year 4
- Charanga music
- Line drawings, use of shading
- Watercolours based on Monet
- Use of ICT to make pictures of our local area
- Building a model mountain range



## Personal Social and Emotional development

- New Year Wish Wall -aspirations for the year ahead
- Our core values - confidence, happiness, enlightened, effective and respectful!
- New Beginnings
- Getting on and falling out
- Belonging
- Forest School - working together, working cooperatively, sharing ideas, listening to others, following rules to keep us safe



## Communication and language

- Spanish
- Weekly Drama sessions
- Sharing assemblies
- 'Show and tell' Fridays!
- Speaking respectfully



## Physical Development

- Gymnastics (Glendale)
- Rugby with Thunder Rugby
- Walks in our locality
- Yoga Stories
- Outdoor activities and learning
- Outdoor play equipment - balance
- Handwriting (Penpals)

