

Branton Community Primary School Breamish Valley Community Nursery



Positive Behaviour Policy

June 2022

'Good behaviour is a necessary condition for effective teaching and learning to take place and an important outcome of education which society rightly expects'

(Education Observed D.E.S. 1987)

'The quality of learning, teaching and behaviour in schools are inseparable issues.' (STEER REPORT 2010)

At Branton Community Primary School and Breamish Valley Community Nursery, the behaviour of our children/pupils has often been recognised as exemplary.

We have a strong focus on inclusion and wellbeing, promoting the right of an individual to be themselves and prioritising mental health for children/ pupils and adults alike.

There is also a need to have an understood, consistent approach to children's behaviour to recognise the positive and also have systems in place should the need arise.

This Policy aims to ensure:

- The development of children's self-esteem as a means of fostering self-discipline.
- A consistent approach by all adults working in school.
- The promotion of understanding and appreciation of the viewpoints of others.
- The involvement of children in the development and understanding of school rules.
- The promotion of respect towards others and towards their own and other people's property.

Our policy is based on the belief that:

- Good behaviour is not automatically learned but needs to be taught and supported by parents.
- Classroom behaviour can change and we as teachers can assist children to manage their behaviour more effectively.

Rights and Responsibilities

Our pupils have a right to expect that school and home will work together in their best interest. Our children need to feel confident that:

- They will be treated fairly, consistently and with consideration.
- Their opinions and ideas will be valued and appreciated.
- Adults in school will treat them with respect, take care of them and create a stimulating, effective learning environment.
- They will be aware of the purposes of the challenges set for them.

Pupils will be expected to arrive at school promptly and appropriately dressed for the day ahead; come into the classroom in an orderly fashion, with the minimum of noise and fuss. All pupils are expected to:

- Show consideration and respect for people, property and the environment.
- Work towards, and contribute to, a sharing, caring, trustworthy school community.
- Take responsibility for their own behaviour, and realise that this can reflect upon the safety of themselves and others.
- Take an active part in the learning process, ensuring that the tasks are completed to their own satisfaction and that of their teachers and parents.

- Work to the best of their abilities and so reach their full potential.
- All pupils will show respect and consideration for each other. (see *Anti-bullying Policy*)

Adults in school

We also expect that all adults in school should provide a good role model, co-operating and supporting one another, and treating colleagues and pupils with courtesy, consideration and respect.

Rules

School rules are kept to an essential minimum and will be included in our home/school agreement. They have been developed to be meaningful to children. None are too difficult. They are all designed to develop courtesy, good manners and mutual respect. They are to protect children from injury, to care for equipment and to maintain a hygienic, healthy environment.

At Branton Primary School and Breamish Valley Nursery we should

- respect ourselves
- respect each other
- respect our school and grounds
- respect our environment

Our mission statement, devised from contributions by children, parents and our local community, communicates the values that we at Branton and Breamish agree important in helping our children become independent, responsible and caring members of our community.

At Branton Primary School we are full of **cheer!**

Confident

Happy

Enlightened

Effective

Respectful

Rewards

It is important that rewards should recognise a wide range of both academic and non-academic achievements. Parents should be told of their child's achievements and positive behaviour as well as any behaviour related incidents.

Adults in school will use the following rewards:

- Positive comments and praise, both verbal and written.
- Points will be awarded on our School360 system with the child with the most points in each class gaining a lucky dip reward at the end of each week. Points are never removed once given.
- Children's work or good behaviour shown to the rest of the class.
- Children's work or good behaviour shown to another adult in school.
- Praise from other adults in the school.
- Children's work or good behaviour shown to the Headteacher or other adults in school.
- Children's work or good behaviour shared with parents, this may be via Tapestry.
- As a rule we don't use stickers, however there may be times that stickers will be used when it is felt to be appropriate.

Inappropriate behaviour

In the unlikely event that inappropriate behaviour takes place, the following sanctions may be applied, depending on the context:

- A reminder of appropriate behaviour and reinforcing to the pupil what good behaviour looks like
- Change of partner or group within the classroom.
- Withdrawing them from an activity.
- Sitting them on their own or next to the teacher.
- Keeping the child in at break time to complete unfinished or poor quality work
- Repeating or completing work at home to make up for lost time.
- Parents will be kept informed about their child's behaviour.
- The child will be isolated within the class to enable them to reflect on their behaviour and calm down 'Time Out'.
- Informal contact with parents at the end of the day or by telephone to inform them of their child's behaviour.

The school views the following as serious misdemeanours:

- deliberate physical injury to others
- persistent bullying behaviour - physical, verbal, emotional
- throwing something with intent to damage or hurt
- intentionally swearing at or verbally abusing others
- Intentionally breaking equipment

Parents will be involved immediately if any of this behaviour takes place.

Agreed by..... , on behalf of the Governing Body
Date.....

Appendix A

Covid related temporary addendum measures remaining in place June 2022

1. The school day starting times have been amended to allow the school children to arrive in school and be into their classrooms before the nursery children arrive.
2. The school day finish times have been amended to allow the nursery children to be collected and be off site before the school children are escorted to the main gate.
3. All children/pupils bring their own, named, freshly filled water bottles.
4. Children/pupils come ready for their day, for example, on PE days, they come to school ready dressed to take part in PE.
5. Equipment boxes are rotated to allow time to lapse between use and use by different groups.
6. Surfaces are frequently cleaned during the day and before and after eating/drinking.